

possible exam questions with their presentation. These questions may appear on the Final Exam, but will not be worth more than 10% of the course grade (or 25% of the Final Exam).

Evaluation and marking policy

There will be two exams. The first covers material from Jan 3th to Feb 7th and will be held on Feb 9th outside of regular class time. It is worth 30% of the final grade, and there will be no lecture on this date. The second exam, covering material from Feb 7th to Mar 21st, will be held during the final exam period and is worth 40% of the final grade. Students are expected to thoroughly read and understand companion papers as approximately 25% of exam questions will be focused on this material. The mark breakdown is thus as follows:

Discussion Group Assignments (Jan 19, 26)	10
Mid-term Exam (Feb 9 th)	30
Group Presentations	15
Class Participation	5
Final Exam	40
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TOTAL	100

Conversion of Marks to Final Letter Grades: Total marks from exams and assignments will be calculated, weighted and converted to a percentage and letter grade as follows:

A+	90 -100	B+	77 - 79	C+	65 - 69	F	< 50
A	85 - 89	B	73 - 76	C	60 - 64	N **	< 50
A-	80 - 84	B-	70 - 72	D	50 - 59		

**** N grades**

Only students who have completed i) the Mid-term Exam, ii) a Group Presentation, and iii) the Final Exam, will be considered to have completed the course and will be assigned a final grade.

Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a student's transcript is 49.

DEPARTMENT INFORMATION AND POLICIES

1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.
2. Cell phones, computers, and other electronic devices must be turned off at all times unless being used for a purpose related to the class.

instructor.

8. Examination papers that have pages removed, or are mutilated will not be marked.
9. The instructor reserves the right to use plagiarism detection software or other platforms to assess the integrity of student work.”

Centre for Accessible Learning

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Centre for Accessible Learning (CAL) as soon as possible in order to assess your specific needs.

<https://www.uvic.ca/services/cal/index.php>

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to your [CES dashboard](#). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time but please be thinking about this important activity